

2007-08 Academic Excellence Indicator System

District Name: BROADDUS ISD

District #: 203902

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Texas Success Initiative (TSI) ELA

Commended on Reading/ELA

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: BROADDUS ISD
District #: 203902

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 3 (English) First Administration Only															
Reading	2008	89%	90%	84%	*	*	90%	*	*	93%	78%	*	81%	*	50%
	2007	89%	89%	90%	*	*	89%	*	*	87%	93%	*	89%	*	80%
Mathematics	2008	85%	83%	75%	*	*	77%	*	*	79%	72%	*	70%	*	80%
	2007	82%	81%	83%	*	*	81%	*	*	80%	86%	*	83%	*	40%
All Tests	2008	80%	79%	66%	*	*	70%	*	*	71%	61%	*	59%	*	50%
	2007	78%	77%	79%	*	*	78%	*	*	73%	86%	*	78%	*	40%
TAKS Met 2008 Standard Grade 4 (English)															
Reading	2008	85%	84%	91%	*	*	90%	*	*	> 99%	82%	*	88%	*	> 99%
	2007	84%	84%	89%	67%	*	95%	*	*	80%	> 99%	*	85%	*	*
Mathematics	2008	87%	86%	97%	*	*	97%	*	*	> 99%	94%	*	96%	*	> 99%
	2007	86%	85%	96%	> 99%	*	95%	*	*	> 99%	92%	*	95%	*	*
Writing	2008	93%	91%	97%	*	*	96%	*	*	> 99%	94%	*	96%	*	80%
	2007	91%	91%	79%	83%	*	77%	*	*	67%	92%	*	75%	*	*
All Tests	2008	77%	75%	88%	*	*	87%	*	*	> 99%	76%	*	85%	*	83%
	2007	75%	74%	71%	67%	*	73%	*	*	53%	92%	*	65%	*	*
TAKS Met 2008 Standard Grade 5 (English) First Administration Only															
Reading	2008	85%	86%	96%	> 99%	*	95%	*	*	> 99%	92%	*	95%	*	89%
	2007	83%	84%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2008	86%	85%	96%	> 99%	*	95%	*	*	> 99%	92%	*	95%	*	89%
	2007	86%	87%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
@ Science	2008	82%	80%	96%	> 99%	*	95%	*	*	> 99%	92%	*	95%	*	89%
	2007	74%	75%	93%	*	*	93%	*	*	83%	> 99%	80%	96%	*	83%
@ All Tests	2008	72%	71%	96%	> 99%	*	95%	*	*	> 99%	92%	*	95%	*	89%
	2007	66%	67%	93%	*	*	93%	*	*	83%	> 99%	80%	96%	*	83%
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2007	92%	93%	88%	*	*	87%	*	*	83%	92%	*	88%	*	*
Mathematics	2008	83%	85%	82%	*	*	82%	*	*	80%	83%	*	75%	*	*
	2007	80%	82%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2008	81%	82%	83%	*	*	83%	*	*	80%	86%	*	78%	*	*
	2007	78%	80%	89%	*	*	88%	*	*	86%	92%	*	89%	*	80%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: BROADDUS ISD
District #: 203902

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	89%	92%	*	*	91%	*	*	92%	92%	*	89%	*	67%
	2007	85%	88%	82%	*	*	82%	*	*	80%	83%	*	83%	*	73%
Mathematics	2008	80%	82%	81%	*	*	83%	*	*	71%	92%	*	79%	*	43%
	2007	77%	79%	74%	*	*	74%	*	*	60%	79%	*	77%	*	68%
Writing	2008	93%	94%	92%	*	*	91%	*	*	92%	92%	*	89%	*	67%
	2007	93%	95%	88%	*	*	88%	*	*	67%	96%	*	90%	*	82%
All Tests	2008	74%	77%	81%	*	*	83%	*	*	71%	92%	*	79%	*	43%
	2007	71%	74%	65%	*	*	65%	*	*	60%	67%	*	70%	*	55%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	96%	92%	*	*	92%	*	*	75%	> 99%	*	91%	*	92%
	2007	89%	91%	84%	*	*	85%	*	*	77%	89%	*	85%	*	75%
Mathematics	2008	79%	81%	65%	*	*	65%	*	*	50%	72%	*	64%	*	56%
	2007	73%	76%	57%	*	*	58%	*	*	46%	65%	*	56%	*	20%
@ Science	2008	69%	69%	51%	*	*	51%	*	*	58%	48%	*	47%	*	44%
	2007	67%	69%	47%	*	*	47%	*	*	29%	63%	43%	48%	*	21%
@ Soc Studies	2008	91%	90%	83%	*	*	83%	*	*	83%	83%	*	87%	*	75%
	2007	84%	85%	50%	*	*	50%	*	*	41%	58%	29%	48%	*	26%
@ All Tests	2008	64%	63%	32%	*	*	32%	*	*	31%	32%	*	27%	*	19%
	2007	58%	60%	42%	*	*	41%	*	*	29%	53%	29%	42%	*	16%
TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	90%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	87%	90%	90%	*	*	89%	*	*	93%	88%	*	89%	*	94%
Mathematics	2008	64%	67%	56%	*	*	55%	*	*	36%	69%	*	52%	*	31%
	2007	61%	65%	50%	*	*	50%	*	*	64%	38%	*	59%	*	29%
All Tests	2008	63%	66%	59%	*	*	58%	*	*	42%	71%	*	56%	*	35%
	2007	60%	64%	52%	*	*	52%	*	*	64%	41%	*	61%	*	33%

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	90%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	85%	85%	81%	*	*	83%	*	*	87%	73%	*	76%	*	67%
Mathematics	2008	66%	67%	37%	*	*	38%	*	*	47%	27%	*	41%	*	< 1%
	2007	65%	67%	62%	*	*	65%	*	*	80%	36%	*	57%	*	33%
@ Science	2008	65%	65%	52%	*	*	53%	*	*	75%	29%	*	50%	*	26%
	2007	57%	57%	34%	*	*	36%	*	*	53%	8%	< 1%	33%	*	17%
@ Soc Studies	2008	89%	88%	70%	*	*	72%	*	*	81%	59%	*	65%	*	58%
	2007	85%	84%	52%	*	*	56%	*	*	58%	42%	43%	54%	*	39%
@ All Tests	2008	55%	54%	33%	*	*	34%	*	*	44%	24%	*	35%	*	< 1%
	2007	49%	48%	31%	*	*	32%	*	*	47%	8%	< 1%	30%	*	11%
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2008	91%	90%	90%	*	*	93%	*	*	94%	85%	*	87%	*	86%
	2007	89%	88%	90%	*	*	90%	*	*	86%	> 99%	*	92%	*	85%
Mathematics	2008	80%	80%	67%	*	*	68%	*	*	80%	50%	*	70%	*	56%
	2007	79%	80%	75%	*	*	74%	*	*	77%	71%	*	75%	*	58%
Science	2008	81%	81%	67%	*	*	68%	*	*	73%	58%	*	60%	*	50%
	2007	76%	76%	52%	*	*	48%	*	*	59%	38%	17%	56%	*	41%
Soc Studies	2008	95%	94%	93%	*	*	92%	*	*	93%	92%	*	90%	*	89%
	2007	93%	91%	80%	*	*	78%	*	*	83%	71%	43%	69%	*	75%
All Tests	2008	72%	72%	60%	*	*	61%	*	*	76%	38%	*	61%	*	48%
	2007	68%	67%	46%	*	*	42%	*	*	56%	25%	14%	47%	*	35%

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	91%	96%	94%	*	96%	*	*	97%	96%	73%	95%	*	94%
	2007	88%	89%	89%	81%	*	89%	*	*	87%	91%	55%	87%	*	80%
Mathematics	2008	80%	81%	74%	72%	*	74%	*	*	74%	73%	50%	73%	*	51%
	2007	77%	78%	76%	81%	*	77%	*	*	79%	74%	60%	77%	*	51%
Writing	2008	93%	93%	95%	*	*	94%	*	*	96%	93%	*	93%	*	73%
	2007	92%	93%	84%	83%	*	84%	*	*	67%	95%	*	84%	*	83%
Science	2008	74%	74%	65%	80%	*	63%	*	*	78%	53%	43%	60%	*	46%
	2007	66%	66%	51%	33%	*	52%	*	*	52%	49%	28%	52%	*	27%
Soc Studies	2008	91%	91%	81%	*	*	82%	*	*	86%	77%	43%	82%	*	74%
	2007	87%	86%	59%	50%	*	60%	*	*	61%	55%	38%	55%	*	45%
All Tests	2008	72%	72%	67%	72%	*	66%	*	*	71%	63%	47%	64%	*	40%
	2007	67%	68%	61%	59%	60%	61%	*	*	60%	62%	30%	61%	*	35%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	89%	92%	94%	*	92%	*	*	91%	93%	47%	91%	*	90%
Mathematics	2008	78%	78%	70%	72%	*	70%	*	*	68%	71%	26%	69%	*	46%
Writing	2008	91%	90%	93%	*	*	92%	*	*	93%	93%	*	93%	*	67%
Science	2008	74%	74%	65%	80%	*	63%	*	*	78%	53%	43%	60%	*	46%
Soc Studies	2008	91%	91%	81%	*	*	82%	*	*	86%	77%	43%	82%	*	74%
All Tests	2008	70%	70%	62%	72%	*	62%	*	*	65%	60%	18%	60%	*	37%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	30%	39%	*	30%	*	*	22%	38%	9%	29%	*	11%
	2007	30%	30%	28%	31%	*	28%	*	*	26%	30%	< 1%	26%	*	5%
Mathematics	2008	28%	26%	21%	33%	*	20%	*	*	20%	21%	< 1%	18%	*	4%
	2007	25%	24%	24%	31%	*	24%	*	*	27%	22%	40%	25%	*	6%
Writing	2008	33%	32%	33%	*	*	31%	*	*	27%	38%	*	33%	*	< 1%
	2007	30%	31%	18%	50%	*	15%	*	*	17%	19%	*	18%	*	13%
Science	2008	22%	20%	21%	40%	*	19%	*	*	29%	14%	< 1%	21%	*	8%
	2007	13%	12%	11%	< 1%	*	12%	*	*	15%	5%	< 1%	11%	*	2%
Soc Studies	2008	36%	33%	15%	*	*	15%	*	*	23%	8%	< 1%	14%	*	5%
	2007	34%	31%	9%	17%	*	9%	*	*	9%	8%	< 1%	8%	*	< 1%
All Tests	2008	15%	13%	8%	17%	*	8%	*	*	6%	10%	< 1%	7%	*	1%
	2007	12%	10%	9%	18%	< 1%	8%	*	*	8%	9%	6%	8%	*	2%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 District Performance

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.0%	100.0%	100.0%	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*	100.0%
By Test Version														
TAKS (1 or more)	90.9%	89.5%	85.8%	90.0%	*	85.6%	-	-	80.5%	91.1%	16.7%	84.1%	*	81.0%
Not on TAKS	7.5%	9.5%	14.2%	10.0%	*	14.4%	-	-	19.5%	8.9%	83.3%	15.9%	*	19.0%
TAKS(Acc) Only	2.7%	3.6%	4.1%	0.0%	*	4.5%	-	-	4.4%	3.8%	24.1%	4.5%	*	5.8%
TAKS-M Only	2.9%	3.4%	4.7%	5.0%	*	4.8%	-	-	6.9%	2.5%	27.8%	5.3%	*	6.6%
TAKS-Alt Only	0.7%	0.9%	0.6%	5.0%	*	0.0%	-	-	1.3%	0.0%	3.7%	0.8%	*	0.0%
Combination	1.2%	1.5%	4.7%	0.0%	*	5.1%	-	-	6.9%	2.5%	27.8%	5.3%	*	6.6%
By Acct Status														
Acct System	87.1%	85.9%	86.1%	90.0%	*	86.0%	-	-	80.5%	91.7%	31.5%	85.0%	*	86.1%
Non-Acct System	11.3%	13.1%	13.9%	10.0%	*	14.0%	-	-	19.5%	8.3%	68.5%	15.0%	*	13.9%
Mobile	5.1%	5.4%	2.8%	0.0%	*	3.1%	-	-	3.1%	2.5%	3.7%	2.8%	*	0.0%
Non-Acct Test	6.2%	7.7%	11.1%	10.0%	*	11.0%	-	-	16.4%	5.7%	64.8%	12.2%	*	13.9%
Not Tested	1.6%	1.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Absent	0.2%	0.2%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.5%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.5%	0.4%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Total Count	3,075,682	107,622	316	20	4	292	0	0	159	157	54	246	3	137
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.0%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*	100.0%
By Program														
TAKS (1 or more)	91.1%	89.0%	85.8%	84.2%	80.0%	86.0%	-	-	81.1%	90.7%	24.1%	82.6%	*	82.9%
Not on TAKS	6.7%	9.1%	14.2%	15.8%	20.0%	14.0%	-	-	18.9%	9.3%	75.9%	17.4%	*	17.1%
TAKS-I Only	0.3%	0.6%	1.6%	0.0%	20.0%	1.4%	-	-	2.5%	0.7%	8.6%	1.7%	*	3.3%
SDAA II Only	4.6%	6.1%	7.1%	0.0%	0.0%	7.7%	-	-	10.1%	4.0%	37.9%	8.3%	*	8.1%
TAKS-Alt Only	0.4%	0.5%	0.3%	5.3%	0.0%	0.0%	-	-	0.6%	0.0%	1.7%	0.4%	*	0.0%
Combination	1.4%	1.8%	5.2%	10.5%	0.0%	4.9%	-	-	5.7%	4.6%	27.6%	7.0%	*	5.7%
By Acct Status														
Acct System	91.6%	91.2%	91.9%	89.5%	80.0%	92.3%	-	-	90.6%	93.4%	82.8%	93.9%	*	95.1%
Non-Acct System	6.1%	6.8%	8.1%	10.5%	20.0%	7.7%	-	-	9.4%	6.6%	17.2%	6.1%	*	4.9%
Mobile	5.4%	5.7%	6.1%	5.3%	0.0%	6.3%	-	-	6.3%	6.0%	6.9%	3.9%	*	1.6%
Non-Acct Test	0.7%	1.1%	1.9%	5.3%	20.0%	1.4%	-	-	3.1%	0.7%	10.3%	2.2%	*	3.3%
Not Tested	2.3%	2.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
ARD Exempt	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	1.0%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Total Count	3,040,283	108,038	310	19	5	286	0	0	159	151	58	230	2	123
TAKS Exit-Level Cumulative Pass Rate														
Class of 2008	86%	88%	71%	*	*	70%	*	*	71%	71%	*	77%	*	62%
Class of 2007	84%	85%	87%	*	*	90%	*	*	81%	100%	*	90%	*	77%

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	55%	81%	*	*	83%	*	*	86%	78%	*	80%	*	80%
	2007	49%	51%	67%	*	*	59%	*	*	57%	86%	*	69%	*	70%
Mathematics	2008	36%	37%	23%	*	*	25%	*	*	28%	19%	*	23%	*	20%
	2007	34%	38%	26%	40%	*	23%	*	*	41%	14%	*	28%	*	27%
Average TGI Growth															
Reading/ELA	2008	0.58	0.58	0.72	*	*	0.74	*	*	1.08	0.42	*	0.65	*	0.64
	2007	0.55	0.54	0.62	*	*	0.64	*	*	0.35	1.19	*	0.61	*	0.73
Mathematics	2008	0.34	0.34	0.10	*	*	0.06	*	*	0.12	0.08	*	0.23	*	0.06
	2007	0.33	0.37	0.14	0.47	*	0.10	*	*	0.49	-0.15	*	0.15	*	0.15
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	12%	11%	16%	*	*	10%	*	*	7%	22%	*	19%	*	50%
	2007	12%	12%	10%	*	*	11%	*	*	13%	7%	*	11%	*	20%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	94%	95%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	94%	94%	97%	*	*	96%	*	*	93%	> 99%	*	94%	*	80%
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	14%	4%	< 1%	*	5%	*	*	< 1%	8%	*	5%	*	11%
	2007	18%	17%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	92%	93%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	90%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	16%	4%	< 1%	*	5%	*	*	< 1%	8%	*	5%	*	11%
	2007	15%	14%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	91%	91%	96%	> 99%	*	95%	*	*	> 99%	92%	*	95%	*	89%
	2007	91%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: BROADDUS ISD
District #: 203902

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction 2008	6%	5%	8%	*	*	8%	*	*	25%	< 1%	*	9%	*	8%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	97%	98%	94%	*	*	94%	*	*	83%	> 99%	*	94%	*	92%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction 2008	21%	19%	35%	*	*	35%	*	*	50%	28%	*	36%	*	44%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	86%	88%	73%	*	*	73%	*	*	58%	80%	*	73%	*	64%
Attendance Rate														
2006-07	95.5%	95.6%	95.3%	97.8%	96.6%	95.1%	-	*	95.4%	95.2%	94.9%	95.4%	97.6%	94.7%
2005-06	95.5%	95.7%	95.5%	98.8%	96.2%	95.2%	*	-	95.6%	95.3%	95.2%	95.3%	*	95.3%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.2%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
2005-06	0.4%	0.3%	1.1%	0.0%	*	1.2%	*	-	0.0%	2.2%	0.0%	1.4%	-	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2006-07	2.7%	1.9%	2.5%	0.0%	16.7%	2.3%	-	*	3.2%	1.7%	1.7%	1.8%	*	5.3%
2005-06	2.6%	1.9%	2.6%	0.0%	0.0%	2.9%	*	-	3.0%	2.0%	0.0%	0.6%	*	2.2%
Annual Dropout Rate (Gr 9-12)														
2006-07	3.9%	2.7%	4.0%	0.0%	*	3.6%	-	-	4.7%	3.1%	2.8%	3.1%	*	8.3%
2005-06	3.7%	2.7%	3.6%	0.0%	0.0%	4.0%	-	-	4.7%	1.9%	0.0%	0.0%	*	3.8%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: BROADDUS ISD
District #: 203902

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Completion/Student Status Rate (Gr 9-12)															
Class of 2007															
Graduated	78.0%	83.9%	84.8%	*	*	87.1%	-	-	85.0%	84.6%	100.0%	82.4%	*	69.2%	
Received GED	2.0%	2.2%	3.0%	*	*	3.2%	-	-	0.0%	7.7%	0.0%	5.9%	*	0.0%	
Continued HS	8.7%	4.7%	3.0%	*	*	3.2%	-	-	5.0%	0.0%	0.0%	5.9%	*	7.7%	
Dropped Out (4-yr)	11.4%	9.2%	9.1%	*	*	6.5%	-	-	10.0%	7.7%	0.0%	5.9%	*	23.1%	
Class of 2006															
Graduated	80.4%	85.3%	90.6%	*	*	90.0%	-	-	85.0%	100.0%	100.0%	95.7%	-	85.7%	
Received GED	2.3%	2.4%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	
Continued HS	8.6%	5.0%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	
Dropped Out (4-yr)	8.8%	7.3%	9.4%	*	*	10.0%	-	-	15.0%	0.0%	0.0%	4.3%	-	14.3%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2007	88.6%	90.8%	90.9%	*	*	93.5%	-	-	90.0%	92.3%	100.0%	94.1%	*	76.9%	
Class of 2006	91.2%	92.7%	90.6%	*	*	90.0%	-	-	85.0%	100.0%	100.0%	95.7%	-	85.7%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2007	86.7%	88.6%	87.9%	*	*	90.3%	-	-	90.0%	84.6%	100.0%	88.2%	*	76.9%	
Class of 2006	88.9%	90.3%	90.6%	*	*	90.0%	-	-	85.0%	100.0%	100.0%	95.7%	-	85.7%	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2006-07	22.1%	17.6%	3.6%	0.0%	*	3.9%	-	-	3.8%	3.3%	0.0%	1.1%	*	1.3%	
2005-06	21.0%	17.1%	5.8%	0.0%	0.0%	6.5%	-	-	5.3%	6.8%	0.0%	3.7%	*	0.0%	
RHSP/DAP Graduates															
Class of 2007	77.9%	71.1%	75.0%	*	-	74.1%	-	-	70.6%	81.8%	0.0%	57.1%	-	75.0%	
Class of 2006	75.7%	68.5%	76.7%	*	*	75.0%	-	-	66.7%	91.7%	22.2%	69.6%	-	66.7%	
AP/IB Results															
Tested															
2007	20.0%	12.7%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a	
2006	18.9%	11.7%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2007	50.5%	40.6%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
2006	51.3%	40.6%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2007	46.8%	36.3%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
2006	47.2%	36.6%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2008	57%	54%	63%	*	*	64%	*	*	53%	77%	*	61%	*	52%
	2007	52%	47%	14%	*	*	15%	*	*	7%	29%	*	8%	*	8%
Mathematics	2008	56%	55%	41%	*	*	40%	*	*	67%	8%	*	45%	*	17%
	2007	53%	53%	30%	*	*	32%	*	*	38%	14%	*	33%	*	8%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: BROADDUS ISD
District #: 203902

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2007	68.2%	61.1%	95.7%	*	-	95.5%	-	-	85.7%	?	n/a	n/a	n/a	n/a
Class of 2006	65.8%	58.1%	95.2%	?	*	90.0%	-	-	100.0%	90.9%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2007	27.0%	22.8%	9.1%	*	-	9.5%	-	-	8.3%	10.0%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	21.3%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2007	992	987	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2006	991	994	*	*	-	-	-	-	*	-	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2007	20.2	19.7	18.0	*	-	18.0	-	-	17.5	18.5	n/a	n/a	n/a	n/a
Class of 2006	20.1	19.7	18.3	-	*	18.0	-	-	18.8	17.8	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2007	49%	44%	32%	*	*	33%	*	*	23%	44%	*	11%	*	29%
Class of 2006	48%	44%	33%	*	*	32%	*	*	31%	36%	*	24%	*	20%
Mathematics														
Class of 2007	56%	53%	32%	*	*	33%	*	*	31%	33%	*	11%	*	0%
Class of 2006	52%	50%	25%	*	*	23%	*	*	31%	18%	*	18%	*	0%
Both Subjects														
Class of 2007	37%	33%	14%	*	*	14%	*	*	15%	11%	*	0%	*	0%
Class of 2006	35%	31%	17%	*	*	14%	*	*	23%	9%	*	12%	*	0%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	457	100.0%	4,651,516	100.0%
Students By Grade: Early Childhood Education	0	0.0%	12,461	0.3%
Pre-Kindergarten	17	3.7%	192,858	4.1%
Kindergarten	35	7.7%	356,374	7.7%
Grade 1	31	6.8%	375,773	8.1%
Grade 2	21	4.6%	366,632	7.9%
Grade 3	36	7.9%	355,214	7.6%
Grade 4	38	8.3%	346,313	7.4%
Grade 5	30	6.6%	345,631	7.4%
Grade 6	31	6.8%	336,494	7.2%
Grade 7	33	7.2%	340,340	7.3%
Grade 8	47	10.3%	332,502	7.1%
Grade 9	39	8.5%	396,879	8.5%
Grade 10	41	9.0%	331,792	7.1%
Grade 11	35	7.7%	294,123	6.3%
Grade 12	23	5.0%	268,130	5.8%
Ethnic Distribution: African American	23	5.0%	663,705	14.3%
Hispanic	11	2.4%	2,193,345	47.2%
White	422	92.3%	1,619,426	34.8%
Native American	0	0.0%	16,234	0.3%
Asian/Pacific Islander	1	0.2%	158,806	3.4%
Economically Disadvantaged	357	78.1%	2,572,093	55.3%
Limited English Proficient (LEP)	7	1.5%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	4	0.8%	109,589	2.3%
At-Risk	189	41.4%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	28	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	3.6%	32,139	13.3%
Hispanic	0	0.0%	86,332	35.8%
White	27	96.4%	112,215	46.5%
Native American	0	0.0%	882	0.4%
Asian/Pacific Islander	0	0.0%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	7	25.0%	53,423	22.1%
Recommended H.S. Pgm./DAP	21	75.0%	187,770	77.9%
Special Education Graduates	5	17.9%	26,677	11.1%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	0.0%	2.8%	33.3%	12.3%
Grade 1	4.3%	5.9%	100.0%	10.6%
Grade 2	3.2%	3.5%	0.0%	4.6%
Grade 3	0.0%	2.8%	0.0%	2.6%
Grade 4	3.7%	1.6%	0.0%	1.3%
Grade 5	0.0%	2.3%	0.0%	1.8%
Grade 6	0.0%	1.1%	0.0%	1.6%
Grade 7	8.8%	1.7%	0.0%	2.2%
Grade 8	3.2%	1.3%	0.0%	2.8%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	8,243	0.2%
	0	0.0%	13,316	0.7%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	17.5	18.9
Grade 1	14.0	18.9
Grade 2	10.5	19.0
Grade 3	18.0	19.0
Grade 4	18.5	19.6
Grade 5	14.5	22.2
Grade 6	15.5	21.4
Mixed Grades	-	22.4
Secondary: English/Language Arts	18.0	20.0
Foreign Languages	12.9	21.0
Mathematics	15.8	19.8
Science	17.8	20.8
Social Studies	17.6	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	68.0	100.0%	633,346.5	100.0%
Professional Staff:	43.0	63.2%	398,675.1	62.9%
Teachers	36.3	53.3%	321,729.5	50.8%
Professional Support	3.0	4.4%	52,637.2	8.3%
Campus Administration (School Leadership)	2.7	4.0%	17,861.3	2.8%
Central Administration	1.0	1.5%	6,447.0	1.0%
Educational Aides:	7.0	10.3%	62,668.8	9.9%
Auxiliary Staff:	18.0	26.5%	172,002.7	27.2%
Total Minority Staff:	3.0	4.4%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.8%	30,854.0	9.6%
Hispanic	0.0	0.0%	68,978.3	21.4%
White	35.3	97.2%	217,159.0	67.5%
Native American	0.0	0.0%	863.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,874.6	1.2%
Males	14.3	39.3%	73,395.1	22.8%
Females	22.0	60.7%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,419.4	0.8%
Bachelors	30.0	82.7%	250,010.7	77.7%
Masters	6.3	17.3%	67,572.3	21.0%
Doctorate	0.0	0.0%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.5%	25,395.7	7.9%
1-5 Years Experience	12.0	33.1%	95,760.6	29.8%
6-10 Years Experience	5.3	14.5%	63,446.7	19.7%
11-20 Years Experience	9.0	24.8%	75,414.5	23.4%
Over 20 Years Experience	8.0	22.1%	61,712.0	19.2%
Number of Students per Teacher:	12.6	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	7.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$28,580	\$39,372
1-5 Years Experience	\$31,052	\$41,374
6-10 Years Experience	\$37,430	\$43,886
11-20 Years Experience	\$43,217	\$48,174
Over 20 Years Experience	\$46,763	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$38,327	\$46,179
Professional Support	\$39,968	\$54,543
Campus Administration (School Leadership)	\$61,080	\$67,397
Central Administration	\$89,373	\$83,529
Turnover Rate for Teachers:	16.1%	15.2%
Instructional Staff Percent***:	63.9%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.145

Total Rate (sum of above)	n/a	\$1.040	n/a	\$1.187
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$63,916,302	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @	\$139,861	n/a	\$333,420	n/a
Value by Category				
Business	\$8,119,000	9.8%	\$575,855,759,876	33.4%
Residential	\$36,889,262	44.4%	\$933,182,925,966	54.2%
Land	\$35,982,760	43.3%	\$108,168,071,835	6.3%
Oil and Gas	\$509,260	0.6%	\$95,227,383,460	5.5%
Other	\$1,648,440	2.0%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$2,214,502	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	57.7%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$4,224,098	100.0%	\$9,408	\$4,731,544	100.0%	\$10,538	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$816,017	19.3%	\$1,817	\$816,017	17.2%	\$1,817	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$168,856	4.0%	\$376	\$206,299	4.4%	\$459	\$2,869,481,556	6.7%	\$627
State	\$2,851,215	67.5%	\$6,350	\$2,901,310	61.3%	\$6,462	\$16,222,292,576	37.8%	\$3,545
Federal	\$388,010	9.2%	\$864	\$807,918	17.1%	\$1,799	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

By Object:									
Total Expenditures	\$3,732,626	100.0%	\$8,313	\$4,273,573	100.0%	\$9,518	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$2,347,484	62.9%	\$5,228	\$2,717,896	63.6%	\$6,053	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$755,873	20.3%	\$1,683	\$926,408	21.7%	\$2,063	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$435,717	11.7%	\$970	\$435,717	10.2%	\$970	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$193,552	5.2%	\$431	\$193,552	4.5%	\$431	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$3,103,357	100.0%	\$6,912	\$3,644,304	100.0%	\$8,116	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$1,717,343	55.3%	\$3,825	\$1,996,296	54.8%	\$4,446	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$50,833	1.6%	\$113	\$55,004	1.5%	\$123	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$0	0.0%	\$0	\$3,854	0.1%	\$9	\$541,787,774	1.5%	\$118
School Leadership (23)	\$207,825	6.7%	\$463	\$207,825	5.7%	\$463	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$73,507	2.4%	\$164	\$76,964	2.1%	\$171	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$141,018	4.5%	\$314	\$141,018	3.9%	\$314	\$986,829,865	2.8%	\$216
Food Services (35)	\$0	0.0%	\$0	\$249,912	6.9%	\$557	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$110,733	3.6%	\$247	\$110,733	3.0%	\$247	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$285,063	9.2%	\$635	\$285,663	7.8%	\$636	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$434,193	14.0%	\$967	\$434,193	11.9%	\$967	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$1,109	0.0%	\$2	\$1,109	0.0%	\$2	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$81,733	2.6%	\$182	\$81,733	2.2%	\$182	\$469,467,987	1.3%	\$103
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		57.4%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)									
By Program:									
Total Operating Expenditures	\$2,193,660	100.0%	\$4,886	\$2,484,095	100.0%	\$5,533	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$155,127	7.1%	\$345	\$155,127	6.2%	\$345	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$245,825	11.2%	\$547	\$524,834	21.1%	\$1,169	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$7,306	0.3%	\$16	\$7,306	0.3%	\$16	\$396,113,945	1.5%	\$87
Regular Education (11)	\$1,172,592	53.5%	\$2,612	\$1,184,018	47.7%	\$2,637	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$535,007	24.4%	\$1,192	\$535,007	21.5%	\$1,192	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$77,303	3.5%	\$172	\$77,303	3.1%	\$172	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$500	0.0%	\$1	\$500	0.0%	\$1	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	7	1.5%	721,119	15.5%
Career & Technical Education	167	36.5%	972,731	20.9%
Gifted & Talented Education	57	12.5%	348,820	7.5%
Special Education	64	14.0%	464,789	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,378.3	7.3%
Career & Technical Education	3.2	8.9%	12,497.0	3.9%
Compensatory Education	2.4	6.8%	11,431.7	3.6%
Gifted & Talented Education	0.0	0.0%	6,469.8	2.0%
Regular Education	28.1	77.6%	227,349.0	70.7%
Special Education	2.4	6.8%	31,552.5	9.8%
Other	0.0	0.0%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.189.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.