

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table
Final 2008 AYP Results

District Name: BROADDUS (203902)
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	213	*	*	197	160	17	*	n/a
Number Tested	238	*	*	222	181	36	*	*
% Met Standard	89%	>99%	*	89%	88%	47%	*	n/a
Student Group %	100%	*	*	93%	76%	15%	n/a	*
2006-07 Assessments								
Met Standard	193	12	*	179	151	26	*	n/a
Number Tested	225	15	*	207	179	38	*	*
% Met Standard	86%	80%	*	86%	84%	68%	*	n/a
Change 2007 to 2008	3	*	*	3	4	-21	*	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	171	10	*	158	130	14	*	n/a
Number Tested	238	13	*	222	181	36	*	*
% Met Standard	72%	77%	*	71%	72%	39%	*	n/a
Student Group %	100%	5%	*	93%	76%	15%	n/a	*
2006-07 Assessments								
Met Standard	180	*	*	166	141	28	*	n/a
Number Tested	225	*	*	207	179	38	*	*
% Met Standard	80%	87%	*	80%	79%	74%	*	n/a
Change 2007 to 2008	-8	-10	*	-9	-7	-35	*	
Graduation Rate Class of 2007								
Graduates	28	*	*	27	14	5		*
Number in Class	33	*	*	31	17	5		*
Graduation Rate	84.8%	*	*	87.1%	82.4%	100.0%		*
Student Group %	100%	3%	3%	94%	52%	15%		3%
Graduation Rate Class of 2006								
Graduates	29	*	*	27	22	8		0
Number in Class	32	*	*	30	23	8		0
Graduation Rate	90.6%	*	*	90.0%	95.7%	100.0%		-
Student Group %	100%	3%	3%	94%	72%	25%		0%
Change	-5.8	*	*	-2.9	-13.3	0.0		*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	*	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	*	>99%	>99%	>99%		*
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	*	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	*	>99%	>99%	>99%		*

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	-	+	+	-	-
Performance: Math	+	-	-	+	+	-	-
Participation: Reading	+	-	-	+	+	-	-
Participation: Math	+	-	-	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure