

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2009 AYP Results

District Name: BROADDUS (203902)
Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate
2008-09 Assessments

Met Standard	191	13	*	174	144	12	*	n/a
Number Tested	211	*	*	191	163	19	*	*
% Met Standard	91%	81%	*	91%	88%	63%	*	n/a
Student Group %	100%	*	*	91%	77%	9%	n/a	*

Performance Improvement/Safe Harbor
2007-08 Assessments

Met Standard	213	*	*	197	160	17	*	n/a
Number Tested	238	*	*	222	181	36	*	*
% Met Standard	89%	>99%	*	89%	88%	47%	*	n/a

Change in % Met Standard	2	*	*	2	0	16	*	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	199	*	*	181	152	13	*	
Number Tested	211	*	*	191	163	19	*	
% Met Standard or TPM	94%	88%	*	95%	93%	68%	*	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate
2008-09 Assessments

Met Standard	164	11	*	149	124	10	*	n/a
Number Tested	211	16	*	191	162	19	*	*
% Met Standard	78%	69%	*	78%	77%	53%	*	n/a
Student Group %	100%	8%	*	91%	77%	9%	n/a	*

Performance Improvement/Safe Harbor
2007-08 Assessments

Met Standard	171	10	*	158	130	14	*	n/a
Number Tested	238	13	*	222	181	36	*	*
% Met Standard	72%	77%	*	71%	72%	39%	*	n/a

Change in % Met Standard	6	-8	*	7	5	14	*	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	181	13	*	164	137	11	*	
Number Tested	211	16	*	191	162	19	*	
% Met Standard or TPM	86%	81%	*	86%	85%	58%	*	

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Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	*	99%	99%	95%		*
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	*	>99%	>99%	>99%		*
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	*	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	*	>99%	>99%	>99%		*

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Graduation Rate Class of 2008 (AYP Target: 70%)

Graduates	20	0	*	18	13	7		*
Number in Class	28	0	2	26	16	8		*
Graduation Rate	71.4%	-	*	69.2%	81.3%	87.5%		*
Student Group %	100%	0%	7%	93%	57%	29%		4%

Graduation Rate Class of 2007

Graduates	28	*	*	27	14	5		*
Number in Class	33	*	*	31	17	5		*
Graduation Rate	84.8%	*	*	87.1%	82.4%	100.0%		*
Student Group %	100%	3%	3%	94%	52%	15%		3%

Change 2007 to 2008	-13.4	*	*	-17.9	-1.1	-12.5		*
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Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
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Performance: Reading/ELA	+	-	-	+	+	-	-
Performance: Math	+	-	-	+	+	-	-
Participation: Reading/ELA	+	-	-	+	+	-	-
Participation: Math	+	-	-	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure