

## ***2008-09 Academic Excellence Indicator System***

***District Name: BROADDUS ISD***

***District #: 203902***

***2009 Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: BROADDUS ISD  
District #: 203902

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	89%	90%	84%	*	*	90%	*	*	93%	78%	*	81%	*	50%
Mathematics	2009	86%	84%	82%	*	*	81%	*	*	88%	79%	*	87%	*	50%
	2008	85%	83%	75%	*	*	77%	*	*	79%	72%	*	70%	*	80%
All Tests	2009	82%	81%	82%	*	*	81%	*	*	88%	79%	*	87%	*	50%
	2008	80%	79%	66%	*	*	70%	*	*	71%	61%	*	59%	*	50%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2009	86%	85%	91%	*	*	93%	*	*	93%	88%	*	88%	*	89%
	2008	85%	84%	91%	*	*	90%	*	*	> 99%	82%	*	88%	*	> 99%
Mathematics	2009	88%	86%	77%	*	*	79%	*	*	86%	71%	*	72%	*	25%
	2008	87%	86%	97%	*	*	97%	*	*	> 99%	94%	*	96%	*	> 99%
Writing	2009	92%	91%	71%	*	*	72%	*	*	67%	75%	*	64%	*	33%
	2008	93%	91%	97%	*	*	96%	*	*	> 99%	94%	*	96%	*	80%
All Tests	2009	78%	75%	63%	*	*	63%	*	*	60%	65%	*	54%	*	11%
	2008	77%	75%	88%	*	*	87%	*	*	> 99%	76%	*	85%	*	83%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	85%	89%	*	*	91%	*	*	94%	83%	*	90%	*	89%
	2008	85%	86%	96%	> 99%	*	95%	*	*	> 99%	92%	*	95%	*	89%
Mathematics	2009	86%	82%	95%	*	*	97%	*	*	94%	95%	*	97%	*	> 99%
	2008	86%	85%	96%	> 99%	*	95%	*	*	> 99%	92%	*	95%	*	89%
@ Science	2009	85%	83%	86%	*	*	88%	*	*	94%	78%	*	87%	*	89%
	2008	82%	80%	96%	> 99%	*	95%	*	*	> 99%	92%	*	95%	*	89%
@ All Tests	2009	73%	71%	87%	*	*	89%	*	*	94%	80%	*	87%	*	89%
	2008	72%	71%	96%	> 99%	*	95%	*	*	> 99%	92%	*	95%	*	89%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2009	93%	94%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	94%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
Mathematics	2009	82%	82%	87%	86%	*	87%	*	*	88%	85%	*	84%	*	80%
	2008	83%	85%	82%	*	*	82%	*	*	80%	83%	*	75%	*	*
All Tests	2009	80%	80%	87%	86%	*	87%	*	*	88%	85%	*	84%	*	80%
	2008	81%	82%	83%	*	*	83%	*	*	80%	86%	*	78%	*	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: BROADDUS ISD  
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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard Grade 7</b>															
Reading	2009	87%	88%	80%	*	*	80%	*	*	80%	80%	*	79%	*	50%
	2008	88%	89%	92%	*	*	91%	*	*	92%	92%	*	89%	*	67%
Mathematics	2009	82%	84%	56%	*	*	56%	*	*	70%	47%	*	53%	*	13%
	2008	80%	82%	81%	*	*	83%	*	*	71%	92%	*	79%	*	43%
Writing	2009	94%	96%	88%	*	*	88%	*	*	90%	87%	*	89%	*	63%
	2008	93%	94%	92%	*	*	91%	*	*	92%	92%	*	89%	*	67%
All Tests	2009	76%	78%	52%	*	*	52%	*	*	60%	47%	*	47%	*	13%
	2008	74%	77%	81%	*	*	83%	*	*	71%	92%	*	79%	*	43%
<b>TAKS Met 2009 Standard Grade 8 First Administration Only</b>															
Reading	2009	95%	95%	97%	*	*	96%	*	*	93%	> 99%	*	96%	*	89%
	2008	95%	96%	92%	*	*	92%	*	*	75%	> 99%	*	91%	*	92%
Mathematics	2009	82%	82%	76%	*	*	78%	*	*	69%	85%	*	74%	*	56%
	2008	79%	81%	65%	*	*	65%	*	*	50%	72%	*	64%	*	56%
@ Science	2009	73%	73%	71%	*	*	73%	*	*	73%	69%	*	73%	*	44%
	2008	69%	69%	51%	*	*	51%	*	*	58%	48%	*	47%	*	44%
@ Soc Studies	2009	92%	91%	93%	*	*	93%	*	*	> 99%	86%	*	91%	*	89%
	2008	91%	90%	83%	*	*	83%	*	*	83%	83%	*	87%	*	75%
@ All Tests	2009	67%	67%	63%	*	*	64%	*	*	63%	64%	*	63%	*	40%
	2008	64%	63%	32%	*	*	32%	*	*	31%	32%	*	27%	*	19%
<b>TAKS Met 2009 Standard Grade 9</b>															
Reading	2009	91%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	87%	90%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2009	71%	73%	41%	*	*	41%	*	*	36%	43%	*	43%	*	15%
	2008	64%	67%	56%	*	*	55%	*	*	36%	69%	*	52%	*	31%
All Tests	2009	70%	72%	43%	*	*	43%	*	*	36%	46%	*	45%	*	19%
	2008	63%	66%	59%	*	*	58%	*	*	42%	71%	*	56%	*	35%

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<b>TAKS Met 2009 Standard Grade 10</b>															
Eng Lang Arts	2009	90%	92%	86%	*	*	84%	*	*	78%	92%	*	83%	*	75%
	2008	89%	90%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2009	69%	70%	57%	*	*	58%	*	*	44%	67%	*	56%	*	40%
	2008	66%	67%	37%	*	*	38%	*	*	47%	27%	*	41%	*	< 1%
@ Science	2009	67%	68%	42%	*	*	43%	*	*	25%	58%	*	42%	*	8%
	2008	65%	65%	52%	*	*	53%	*	*	75%	29%	*	50%	*	26%
@ Soc Studies	2009	91%	91%	61%	*	*	60%	*	*	45%	75%	*	61%	*	33%
	2008	89%	88%	70%	*	*	72%	*	*	81%	59%	*	65%	*	58%
@ All Tests	2009	57%	58%	28%	*	*	27%	*	*	17%	38%	*	30%	*	< 1%
	2008	55%	54%	33%	*	*	34%	*	*	44%	24%	*	35%	*	< 1%
<b>TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11</b>															
Eng Lang Arts	2009	93%	92%	84%	*	*	83%	*	*	83%	85%	*	92%	*	75%
	2008	91%	90%	90%	*	*	93%	*	*	94%	85%	*	87%	*	86%
Mathematics	2009	82%	82%	50%	*	*	52%	*	*	54%	45%	*	54%	*	20%
	2008	80%	80%	67%	*	*	68%	*	*	80%	50%	*	70%	*	56%
Science	2009	86%	86%	65%	*	*	68%	*	*	83%	45%	*	67%	*	43%
	2008	81%	81%	67%	*	*	68%	*	*	73%	58%	*	60%	*	50%
Soc Studies	2009	97%	97%	83%	*	*	83%	*	*	91%	77%	*	85%	*	73%
	2008	95%	94%	93%	*	*	92%	*	*	93%	92%	*	90%	*	89%
All Tests	2009	76%	75%	44%	*	*	46%	*	*	54%	36%	20%	47%	*	17%
	2008	72%	72%	60%	*	*	61%	*	*	76%	38%	*	61%	*	48%

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	92%	93%	88%	*	94%	*	*	93%	94%	75%	93%	*	86%
	2008	91%	91%	96%	94%	*	96%	*	*	97%	96%	73%	95%	*	94%
Mathematics	2009	82%	82%	72%	67%	*	71%	*	*	75%	69%	17%	71%	*	39%
	2008	80%	81%	74%	72%	*	74%	*	*	74%	73%	50%	73%	*	51%
Writing	2009	93%	93%	79%	*	*	80%	*	*	76%	81%	*	75%	*	47%
	2008	93%	93%	95%	*	*	94%	*	*	96%	93%	*	93%	*	73%
Science	2009	78%	77%	68%	38%	*	71%	*	*	72%	65%	33%	70%	*	42%
	2008	74%	74%	65%	80%	*	63%	*	*	78%	53%	43%	60%	*	46%
Soc Studies	2009	93%	93%	80%	83%	*	80%	*	*	81%	79%	50%	80%	*	64%
	2008	91%	91%	81%	*	*	82%	*	*	86%	77%	43%	82%	*	74%
All Tests	2009	74%	74%	63%	56%	*	62%	*	*	66%	60%	21%	62%	*	29%
	2008	72%	72%	67%	72%	*	66%	*	*	71%	63%	47%	64%	*	40%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	96%	96%	94%	*	96%	*	*	97%	95%	75%	97%	*	90%
Mathematics	2009	89%	90%	82%	80%	*	82%	*	*	84%	80%	33%	82%	*	56%
Writing	2009	97%	98%	93%	*	*	93%	*	*	92%	94%	*	93%	*	76%
Science	2009	83%	83%	75%	50%	*	76%	*	*	74%	76%	33%	77%	*	51%
Soc Studies	2009	98%	98%	91%	83%	*	91%	*	*	89%	92%	67%	93%	*	83%
All Tests	2009	84%	84%	75%	63%	*	76%	*	*	76%	74%	29%	75%	*	46%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	33%	29%	38%	*	28%	*	*	23%	34%	13%	28%	*	13%
	2008	34%	33%	30%	39%	*	30%	*	*	22%	38%	9%	29%	*	11%
Mathematics	2009	31%	29%	25%	27%	*	25%	*	*	29%	21%	< 1%	24%	*	6%
	2008	28%	26%	21%	33%	*	20%	*	*	20%	21%	< 1%	18%	*	4%
Writing	2009	34%	35%	14%	*	*	13%	*	*	4%	23%	*	11%	*	6%
	2008	33%	32%	33%	*	*	31%	*	*	27%	38%	*	33%	*	< 1%
Science	2009	26%	23%	19%	13%	*	19%	*	*	21%	17%	< 1%	20%	*	7%
	2008	22%	20%	21%	40%	*	19%	*	*	29%	14%	< 1%	21%	*	8%
Soc Studies	2009	44%	41%	12%	17%	*	11%	*	*	14%	10%	< 1%	9%	*	< 1%
	2008	36%	33%	15%	*	*	15%	*	*	23%	8%	< 1%	14%	*	5%
All Tests	2009	16%	14%	9%	6%	*	9%	*	*	8%	10%	< 1%	8%	*	1%
	2008	15%	13%	8%	17%	*	8%	*	*	6%	10%	< 1%	7%	*	1%

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>														
Reading/ELA	2009	82%	84%	80%	*	80%	*	*	85%	*	80%	79%	*	82%
Mathematics	2009	69%	68%	64%	*	62%	*	*	69%	50%	64%	60%	*	61%
Writing	2009	72%	75%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	54%	82%	*	82%	*	*	75%	*	82%	80%	*	90%
Soc Studies	2009	64%	68%	67%	*	67%	*	*	67%	*	67%	64%	*	73%
All Tests	2009	57%	57%	50%	*	48%	*	*	50%	50%	50%	46%	*	50%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>														
Reading/ELA	2009	87%	88%	88%	76%	*	89%	*	*	84%	92%	35%	88%	79%
	2008	86%	86%	89%	89%	*	89%	*	*	89%	89%	43%	86%	83%
Mathematics	2009	80%	80%	69%	63%	*	70%	*	*	71%	68%	13%	69%	38%
	2008	78%	78%	70%	72%	*	70%	*	*	68%	71%	26%	69%	46%
Writing	2009	92%	92%	77%	*	80%	*	*	76%	78%	*	73%	*	47%
	2008	91%	90%	93%	*	92%	*	*	93%	93%	*	93%	*	67%
Science	2009	78%	77%	68%	38%	*	71%	*	*	72%	65%	33%	70%	42%
	2008	74%	74%	65%	80%	*	63%	*	*	78%	53%	43%	60%	46%
Soc Studies	2009	93%	93%	80%	83%	*	80%	*	*	81%	79%	50%	80%	64%
	2008	91%	91%	81%	*	82%	*	*	86%	77%	43%	82%	*	74%
All Tests	2009	72%	72%	59%	53%	*	59%	*	*	60%	58%	4%	58%	25%
	2008	69%	69%	61%	72%	*	61%	*	*	64%	58%	18%	58%	35%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>														
Reading/ELA	2009	87%	88%	88%	76%	*	88%	*	*	84%	91%	54%	88%	80%
Mathematics	2009	80%	80%	69%	65%	*	69%	*	*	71%	67%	43%	68%	42%
Writing	2009	91%	91%	75%	*	77%	*	*	71%	78%	40%	70%	*	42%
Science	2009	76%	76%	70%	38%	*	72%	*	*	72%	67%	65%	71%	51%
Soc Studies	2009	92%	91%	78%	83%	*	78%	*	*	78%	79%	61%	77%	66%
All Tests	2009	71%	71%	58%	53%	*	58%	*	*	58%	58%	14%	56%	25%
<b>TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)</b>														
All Tests	2009	84%	95%	> 99%	*	*	*	*	*	*	> 99%	> 99%	*	*

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	99.0%	100.0%	100.0%	*	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	*	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	89.6%	88.4%	84.2%	*	88.8%	*	-	83.3%	93.4%	15.6%	87.3%	*	80.2%
Not on TAKS	7.7%	9.4%	11.6%	15.8%	*	11.2%	*	-	16.7%	6.6%	84.4%	12.7%	*	19.8%
TAKS(Acc) Only	2.3%	2.6%	2.1%	5.3%	*	2.0%	*	-	3.7%	0.6%	15.6%	1.9%	*	2.6%
TAKS-M Only	3.3%	4.1%	4.6%	5.3%	*	4.6%	*	-	7.4%	1.8%	33.3%	5.4%	*	7.8%
TAKS-Alt Only	0.8%	0.9%	0.9%	5.3%	*	0.3%	*	-	0.6%	1.2%	6.7%	0.8%	*	0.0%
Combination	1.3%	1.7%	4.0%	0.0%	*	4.3%	*	-	4.9%	3.0%	28.9%	4.6%	*	9.5%
<b>By Acct Status</b>														
Acct System	87.3%	86.1%	80.2%	84.2%	*	80.5%	*	-	74.1%	86.1%	31.1%	76.8%	*	86.2%
Non-Acct System	11.2%	12.9%	19.8%	15.8%	*	19.5%	*	-	25.9%	13.9%	68.9%	23.2%	*	13.8%
Mobile	4.7%	5.2%	11.0%	0.0%	*	11.2%	*	-	13.0%	9.0%	4.4%	13.5%	*	0.9%
Non-Acct Test	6.4%	7.7%	8.8%	15.8%	*	8.3%	*	-	13.0%	4.8%	64.4%	9.7%	*	12.9%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
<b>Not Tested</b>	1.5%	1.0%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Absent	0.1%	0.1%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.5%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.4%	0.4%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>108,703</b>	<b>328</b>	<b>19</b>	<b>4</b>	<b>303</b>	<b>2</b>	<b>0</b>	<b>162</b>	<b>166</b>	<b>45</b>	<b>259</b>	<b>4</b>	<b>116</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	99.0%	100.0%	100.0%	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*	100.0%
<b>By Program</b>														
TAKS (1 or more)	90.9%	89.5%	85.8%	90.0%	*	85.6%	-	-	80.5%	91.1%	16.7%	84.1%	*	81.0%
Not on TAKS	7.5%	9.5%	14.2%	10.0%	*	14.4%	-	-	19.5%	8.9%	83.3%	15.9%	*	19.0%
TAKS(Acc)	2.7%	3.6%	4.1%	0.0%	*	4.5%	-	-	4.4%	3.8%	24.1%	4.5%	*	5.8%
TAKS-M Only	2.9%	3.4%	4.7%	5.0%	*	4.8%	-	-	6.9%	2.5%	27.8%	5.3%	*	6.6%
TAKS-Alt Only	0.7%	0.9%	0.6%	5.0%	*	0.0%	-	-	1.3%	0.0%	3.7%	0.8%	*	0.0%
Combination	1.2%	1.5%	4.7%	0.0%	*	5.1%	-	-	6.9%	2.5%	27.8%	5.3%	*	6.6%
<b>By Acct Status</b>														
Acct System	87.1%	85.9%	86.1%	90.0%	*	86.0%	-	-	80.5%	91.7%	31.5%	85.0%	*	86.1%
Non-Acct System	11.3%	13.1%	13.9%	10.0%	*	14.0%	-	-	19.5%	8.3%	68.5%	15.0%	*	13.9%
Mobile	5.1%	5.4%	2.8%	0.0%	*	3.1%	-	-	3.1%	2.5%	3.7%	2.8%	*	0.0%
Non-Acct Test	6.2%	7.7%	11.1%	10.0%	*	11.0%	-	-	16.4%	5.7%	64.8%	12.2%	*	13.9%
<b>Not Tested</b>	1.6%	1.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Absent	0.2%	0.2%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.5%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.5%	0.4%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>107,622</b>	<b>316</b>	<b>20</b>	<b>4</b>	<b>292</b>	<b>0</b>	<b>0</b>	<b>159</b>	<b>157</b>	<b>54</b>	<b>246</b>	<b>3</b>	<b>137</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2009	86%	86%	71%	*	*	72%	*	*	82%	57%	60%	71%	*	57%
Class of 2008	86%	88%	71%	*	*	70%	*	*	71%	71%	*	77%	*	62%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: BROADDUS ISD  
District #: 203902

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2009	49%	49%	44%	*	*	44%	*	*	*	50%	*	57%	*	44%
	2008	53%	55%	81%	*	*	83%	*	*	86%	78%	*	80%	*	80%
Mathematics	2009	37%	37%	16%	*	*	17%	*	*	14%	17%	*	15%	*	16%
	2008	36%	37%	23%	*	*	25%	*	*	28%	19%	*	23%	*	20%
<b>Average TGI Growth</b>															
Reading/ELA	2009	0.52	0.49	0.36	*	*	0.40	*	*	0.82	0.10	*	0.44	*	0.29
	2008	0.58	0.58	0.72	*	*	0.74	*	*	1.08	0.42	*	0.65	*	0.64
Mathematics	2009	0.38	0.36	-0.18	*	*	-0.17	*	*	-0.28	-0.09	*	-0.30	*	-0.16
	2008	0.34	0.34	0.10	*	*	0.06	*	*	0.12	0.08	*	0.23	*	0.06
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2009	10%	10%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	< 1%	*	< 1%
	2008	12%	11%	16%	*	*	10%	*	*	7%	22%	*	19%	*	50%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2009	94%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	94%	95%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2009	16%	16%	11%	*	*	9%	*	*	6%	17%	*	10%	*	11%
	2008	15%	14%	4%	< 1%	*	5%	*	*	< 1%	8%	*	5%	*	11%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2009	91%	91%	94%	*	*	97%	*	*	94%	94%	*	93%	*	89%
	2008	92%	93%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: BROADDUS ISD  
District #: 203902

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	15%	18%	5%	*	*	3%	*	*	6%	5%	*	3%	*	< 1%
2008	15%	16%	4%	< 1%	*	5%	*	*	< 1%	8%	*	5%	*	11%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	92%	90%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
2008	91%	91%	96%	> 99%	*	95%	*	*	> 99%	92%	*	95%	*	89%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	84.0%	83.7%	*	-	-	*	-	-	-	*	-	*	-	*
2007	77.5%	70.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	6%	6%	3%	*	*	4%	*	*	7%	< 1%	*	4%	*	11%
2008	6%	5%	8%	*	*	8%	*	*	25%	< 1%	*	9%	*	8%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	97%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
2008	97%	98%	94%	*	*	94%	*	*	83%	> 99%	*	94%	*	92%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	88.5%	90.6%	*	-	-	*	-	-	*	-	-	*	-	*
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	18%	18%	24%	*	*	22%	*	*	31%	15%	*	26%	*	44%
2008	21%	19%	35%	*	*	35%	*	*	50%	28%	*	36%	*	44%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	87%	88%	83%	*	*	85%	*	*	81%	85%	*	83%	*	67%
2008	86%	88%	73%	*	*	73%	*	*	58%	80%	*	73%	*	64%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	90.5%	92.9%	100.0%	-	-	100.0%	-	-	*	*	*	100.0%	-	100.0%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
2009	15%	12%	< 1%	*	*	< 1%	*	*	*	*	*	*	*	< 1%
<b>English Language Learners Progress Measure (2011 Preview)</b>														
2008-09	76%	75%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Attendance Rate</b>														
2007-08	95.5%	95.6%	94.7%	97.0%	97.5%	94.5%	-	*	95.0%	94.4%	94.2%	94.5%	*	93.8%
2006-07	95.5%	95.6%	95.3%	97.8%	96.6%	95.1%	-	*	95.4%	95.2%	94.9%	95.4%	97.6%	94.7%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: BROADDUS ISD  
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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Annual Dropout Rate (Gr 7-8)</b> (Standard Accountability Indicator)														
2007-08	0.3%	0.2%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
2006-07	0.4%	0.2%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
<b>Annual Dropout Rate (Gr 7-12)</b> (AEA Indicator)														
2007-08	2.2%	1.5%	2.1%	0.0%	*	2.3%	-	-	3.3%	0.9%	0.0%	2.3%	*	2.3%
2006-07	2.7%	1.9%	2.5%	0.0%	16.7%	2.3%	-	*	3.2%	1.7%	1.7%	1.8%	*	5.3%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2007-08	3.2%	2.1%	3.3%	0.0%	*	3.6%	-	-	4.9%	1.4%	0.0%	3.7%	*	3.5%
2006-07	3.9%	2.7%	4.0%	0.0%	*	3.6%	-	-	4.7%	3.1%	2.8%	3.1%	*	8.3%
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2008</b>														
Graduated	79.1%	85.1%	71.4%	-	*	69.2%	-	-	73.7%	66.7%	87.5%	81.3%	*	52.9%
Received GED	1.5%	1.3%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	8.9%	5.9%	3.6%	-	*	3.8%	-	-	0.0%	11.1%	0.0%	0.0%	*	5.9%
Dropped Out (4-yr)	10.5%	7.7%	25.0%	-	*	26.9%	-	-	26.3%	22.2%	12.5%	18.8%	*	41.2%
<b>Class of 2007</b>														
Graduated	78.0%	83.9%	84.8%	*	*	87.1%	-	-	85.0%	84.6%	100.0%	82.4%	*	69.2%
Received GED	2.0%	2.2%	3.0%	*	*	3.2%	-	-	0.0%	7.7%	0.0%	5.9%	*	0.0%
Continued HS	8.7%	4.7%	3.0%	*	*	3.2%	-	-	5.0%	0.0%	0.0%	5.9%	*	7.7%
Dropped Out (4-yr)	11.4%	9.2%	9.1%	*	*	6.5%	-	-	10.0%	7.7%	0.0%	5.9%	*	23.1%
<b>Completion Rate II (w/GED)</b> (AEA Indicator)														
Class of 2008	89.5%	92.3%	75.0%	-	*	73.1%	-	-	73.7%	77.8%	87.5%	81.3%	*	58.8%
Class of 2007	88.6%	90.8%	90.9%	*	*	93.5%	-	-	90.0%	92.3%	100.0%	94.1%	*	76.9%
<b>Completion Rate I (w/o GED)</b> (Standard Accountability Indicator)														
Class of 2008	88.0%	91.0%	75.0%	-	*	73.1%	-	-	73.7%	77.8%	87.5%	81.3%	*	58.8%
Class of 2007	86.7%	88.6%	87.9%	*	*	90.3%	-	-	90.0%	84.6%	100.0%	88.2%	*	76.9%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2007-08	23.1%	18.4%	20.6%	25.0%	*	20.0%	-	-	20.8%	20.3%	10.3%	22.7%	*	20.5%
2006-07	22.1%	17.6%	3.6%	0.0%	*	3.9%	-	-	3.8%	3.3%	0.0%	1.1%	*	1.3%
<b>RHSP/DAP Graduates</b>														
Class of 2008	81.4%	74.2%	65.0%	-	*	66.7%	-	-	57.1%	83.3%	0.0%	61.5%	*	77.8%
Class of 2007	77.9%	71.1%	75.0%	*	-	74.1%	-	-	70.6%	81.8%	0.0%	57.1%	-	75.0%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: BROADDUS ISD  
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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>AP/IB Results</b>															
Tested	2008	20.9%	12.3%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
	2007	20.0%	12.7%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>															
	2008	50.1%	39.9%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
	2007	50.5%	40.6%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>															
	2008	46.0%	36.4%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
	2007	46.8%	36.3%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>															
Eng Lang Arts	2009	63%	61%	44%	*	*	46%	*	*	58%	31%	*	46%	*	19%
	2008	57%	54%	63%	*	*	64%	*	*	53%	77%	*	61%	*	52%
Mathematics	2009	62%	61%	29%	*	*	30%	*	*	31%	27%	*	38%	*	< 1%
	2008	56%	55%	41%	*	*	40%	*	*	67%	8%	*	45%	*	17%
<b>SAT/ACT Results</b>															
<b>Tested</b>															
Class of 2008		65.0%	58.1%	100.0%	-	*	100.0%	-	-	87.5%	?	n/a	n/a	n/a	n/a
Class of 2007		68.2%	61.1%	95.7%	*	-	95.5%	-	-	85.7%	?	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>															
Class of 2008		27.2%	22.5%	7.7%	-	*	8.3%	-	-	14.3%	0.0%	n/a	n/a	n/a	n/a
Class of 2007		27.0%	22.8%	9.1%	*	-	9.5%	-	-	8.3%	10.0%	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>															
Class of 2008		987	986	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2007		992	987	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>															
Class of 2008		20.5	19.9	17.2	-	*	17.4	-	-	17.3	17.0	n/a	n/a	n/a	n/a
Class of 2007		20.2	19.7	18.0	*	-	18.0	-	-	17.5	18.5	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>															
<b>Eng Lang Arts</b>															
Class of 2008		59%	54%	27%	*	*	29%	*	*	20%	40%	*	11%	*	22%
Class of 2007		49%	44%	32%	*	*	33%	*	*	23%	44%	*	11%	*	29%
<b>Mathematics</b>															
Class of 2008		58%	59%	33%	*	*	36%	*	*	40%	20%	*	22%	*	22%
Class of 2007		56%	53%	32%	*	*	33%	*	*	31%	33%	*	11%	*	< 1%
<b>Both Subjects</b>															
Class of 2008		44%	42%	20%	*	*	21%	*	*	20%	20%	*	11%	*	11%
Class of 2007		37%	33%	14%	*	*	14%	*	*	15%	11%	*	< 1%	*	< 1%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	457	100.0%	4,728,204	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,356	0.3%
Pre-Kindergarten	19	4.2%	199,371	4.2%
Kindergarten	36	7.9%	361,929	7.7%
Grade 1	31	6.8%	379,066	8.0%
Grade 2	30	6.6%	371,402	7.9%
Grade 3	23	5.0%	368,131	7.8%
Grade 4	36	7.9%	355,435	7.5%
Grade 5	39	8.5%	352,252	7.5%
Grade 6	33	7.2%	345,576	7.3%
Grade 7	31	6.8%	342,912	7.3%
Grade 8	35	7.7%	343,389	7.3%
Grade 9	46	10.1%	387,777	8.2%
Grade 10	30	6.6%	331,936	7.0%
Grade 11	37	8.1%	302,959	6.4%
Grade 12	31	6.8%	273,713	5.8%
Ethnic Distribution:				
African American	23	5.0%	669,371	14.2%
Hispanic	9	2.0%	2,264,367	47.9%
White	425	93.0%	1,608,515	34.0%
Native American	0	0.0%	16,649	0.4%
Asian/Pacific Islander	0	0.0%	169,302	3.6%
Economically Disadvantaged	354	77.5%	2,681,474	56.7%
Limited English Proficient (LEP)	9	2.0%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	3	0.6%	103,727	2.1%
At-Risk	172	37.6%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	20	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	33,873	13.4%
Hispanic	2	10.0%	94,571	37.5%
White	18	90.0%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	7	35.0%	46,999	18.6%
Recommended H.S. Pgm./DAP	13	65.0%	205,122	81.4%
Special Education Graduates	7	35.0%	26,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	3.7%	2.6%	50.0%	11.7%
Grade 1	10.3%	5.5%	0.0%	10.5%
Grade 2	0.0%	3.2%	-	4.7%
Grade 3	0.0%	2.5%	0.0%	3.0%
Grade 4	0.0%	1.3%	0.0%	1.3%
Grade 5	0.0%	1.9%	0.0%	2.4%
Grade 6	0.0%	0.9%	0.0%	1.6%
Grade 7	4.2%	1.4%	0.0%	2.2%
Grade 8	0.0%	1.7%	0.0%	3.3%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	7,343	0.1%
Underreported Students	0	0.0%	12,668	0.6%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary:</b> Kindergarten	18.0	19.0
Grade 1	15.0	19.0
Grade 2	15.0	19.3
Grade 3	11.0	19.3
Grade 4	18.5	19.7
Grade 5	19.5	22.1
Grade 6	16.4	21.5
Mixed Grades	-	21.8
<b>Secondary:</b> English/Language Arts	15.8	19.8
Foreign Languages	11.6	21.1
Mathematics	14.3	19.6
Science	17.8	20.5
Social Studies	16.4	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	66.0	100.0%	646,815.1	100.0%
Professional Staff:	42.0	63.6%	407,135.1	62.9%
Teachers	35.4	53.7%	327,662.9	50.7%
Professional Support	3.0	4.5%	54,475.5	8.4%
Campus Administration (School Leadership)	2.6	3.9%	18,324.9	2.8%
Central Administration	1.0	1.5%	6,671.7	1.0%
Educational Aides:	7.0	10.6%	62,459.5	9.7%
Auxiliary Staff:	17.0	25.8%	177,220.5	27.4%
Total Minority Staff:	3.0	4.5%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	1.0	2.8%	31,745.6	9.7%
Hispanic	0.0	0.0%	72,451.6	22.1%
White	34.4	97.2%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	14.4	40.8%	74,947.7	22.9%
Females	21.0	59.2%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	29.0	81.8%	254,661.6	77.7%
Masters	6.4	18.2%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	23,779.1	7.3%
1-5 Years Experience	12.0	33.9%	99,863.0	30.5%
6-10 Years Experience	4.4	12.5%	65,434.1	20.0%
11-20 Years Experience	12.0	33.9%	77,622.5	23.7%
Over 20 Years Experience	7.0	19.7%	60,964.2	18.6%
Number of Students per Teacher:	12.9	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.8 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	6.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	-	\$40,372
1-5 Years Experience	\$30,673	\$42,463
6-10 Years Experience	\$37,626	\$45,035
11-20 Years Experience	\$42,979	\$49,083
Over 20 Years Experience	\$45,444	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$38,628	\$47,159
Professional Support	\$41,049	\$55,819
Campus Administration (School Leadership)	\$63,144	\$68,891
Central Administration	\$92,009	\$85,305
Turnover Rate for Teachers:	22.1%	14.7%
Instructional Staff Percent***:	64.3%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.157
-----				
Total Rate (sum of above)	n/a	\$1.040	n/a	\$1.209
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$83,911,640	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @	\$183,614	n/a	\$363,600	n/a
<b>Value by Category</b>				
Business	\$8,302,714	7.4%	\$639,448,221,965	33.6%
Residential	\$60,661,221	53.7%	\$1,013,878,237,447	53.3%
Land	\$41,599,081	36.8%	\$119,006,587,048	6.3%
Oil and Gas	\$538,570	0.5%	\$121,117,948,450	6.4%
Other	\$1,797,570	1.6%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$2,375,178	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	59.1%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$4,050,847	100.0%	\$8,864	\$4,617,670	100.0%	\$10,104	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$654,253	16.2%	\$1,432	\$654,253	14.2%	\$1,432	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$103,198	2.5%	\$226	\$145,225	3.1%	\$318	\$2,762,287,931	6.1%	\$594
State	\$3,054,150	75.4%	\$6,683	\$3,184,193	69.0%	\$6,968	\$20,309,900,694	44.8%	\$4,367
Federal	\$239,246	5.9%	\$524	\$633,999	13.7%	\$1,387	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

<b>By Object:</b>									
Total Expenditures	\$3,811,975	100.0%	\$8,341	\$4,401,644	100.0%	\$9,632	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$2,427,327	63.7%	\$5,311	\$2,838,088	64.5%	\$6,210	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$768,293	20.2%	\$1,681	\$947,201	21.5%	\$2,073	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$440,216	11.5%	\$963	\$440,216	10.0%	\$963	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$176,139	4.6%	\$385	\$176,139	4.0%	\$385	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$3,195,620	100.0%	\$6,993	\$3,785,289	100.0%	\$8,283	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$1,764,458	55.2%	\$3,861	\$2,085,745	55.1%	\$4,564	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$58,554	1.8%	\$128	\$63,343	1.7%	\$139	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$0	0.0%	\$0	\$3,774	0.1%	\$8	\$580,207,436	1.5%	\$125
School Leadership (23)	\$203,708	6.4%	\$446	\$203,708	5.4%	\$446	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$90,178	2.8%	\$197	\$92,772	2.5%	\$203	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$150,074	4.7%	\$328	\$150,074	4.0%	\$328	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$255,975	6.8%	\$560	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$112,606	3.5%	\$246	\$112,606	3.0%	\$246	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$303,257	9.5%	\$664	\$304,507	8.0%	\$666	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$428,830	13.4%	\$938	\$428,830	11.3%	\$938	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$520	0.0%	\$1	\$520	0.0%	\$1	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$83,435	2.6%	\$183	\$83,435	2.2%	\$183	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		58.2%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$2,268,177	100.0%	\$4,963	\$2,600,621	100.0%	\$5,691	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$229	0.0%	\$1	\$229	0.0%	\$1	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$165,012	7.3%	\$361	\$165,012	6.3%	\$361	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$271,895	12.0%	\$595	\$510,778	19.6%	\$1,118	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$7,324	0.3%	\$16	\$7,324	0.3%	\$16	\$416,924,270	1.4%	\$90
Regular Education (11)	\$1,281,192	56.5%	\$2,803	\$1,374,753	52.9%	\$3,008	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$463,282	20.4%	\$1,014	\$463,282	17.8%	\$1,014	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$79,243	3.5%	\$173	\$79,243	3.0%	\$173	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	9	2.0%	757,146	16.0%
Career & Technical Education	184	40.3%	1,011,507	21.4%
Gifted & Talented Education	58	12.7%	355,801	7.5%
Special Education	58	12.7%	444,026	9.4%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	24,508.0	7.5%
Career & Technical Education	2.4	6.9%	12,776.4	3.9%
Compensatory Education	2.0	5.6%	11,885.9	3.6%
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%
Regular Education	28.0	79.0%	230,600.5	70.4%
Special Education	3.0	8.5%	31,805.5	9.7%
Other	0.0	0.0%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.203.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.



