

## ***2007-08 School Report Card***

***School Name: BROADDUS EL***

***School Number: 203902101***

***2008 School Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA  
Commended on Writing  
Commended on Mathematics  
Commended on Science***

***District Name: BROADDUS ISD***

***2008 District Accountability Rating: Academically Acceptable***

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School Name: BROADDUS EL  
School Number: 203902101  
District Name: BROADDUS ISD

School Enrollment: 239  
Grade Span: PK - 06  
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
		State Average	District Average	School Group Median							
<b>TAKS Met 2008 Standard (Sum of All Grades Tested)</b> (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2008	91%	96%	96%	97%	> 99%	*	97%	*	*	97%
	2007	88%	89%	95%	93%	78%	*	95%	*	*	92%
Mathematics	2008	80%	74%	93%	88%	89%	*	88%	*	*	84%
	2007	77%	76%	92%	94%	> 99%	*	94%	*	*	95%
Writing	2008	93%	95%	96%	97%	*	*	96%	*	*	96%
	2007	92%	84%	95%	79%	83%	*	77%	*	*	75%
Science	2008	74%	65%	89%	96%	> 99%	*	95%	*	*	95%
	2007	66%	51%	80%	93%	*	*	93%	*	*	96%
All Tests	2008	72%	67%	86%	85%	89%	*	85%	*	*	81%
	2007	67%	61%	83%	84%	78%	*	84%	*	*	84%
<b>Students Not Tested Due to Exemptions</b>											
LEP Exempt	2008	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%
	2007	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11)</b> (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2008	53%	81%	63%	*	*	*	*	*	*	*
	2007	49%	67%	40%	*	*	*	*	*	*	*
Mathematics	2008	36%	23%	51%	80%	*	*	80%	*	*	*
	2007	34%	26%	50%	*	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Student Success Initiative</b>										
<b>Grade 3 Reading (English and Spanish)</b>										
Students Requiring Accelerated Instruction										
2008	12%	16%	5%	16%	*	*	10%	*	*	19%
2007	12%	10%	2%	10%	*	*	11%	*	*	11%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	94%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	> 99%
2007	94%	97%	> 99%	97%	*	*	96%	*	*	94%
<b>Grade 5 Reading (English and Spanish)</b>										
Students Requiring Accelerated Instruction										
2008	15%	4%	8%	4%	< 1%	*	5%	*	*	5%
2007	18%	< 1%	11%	< 1%	*	*	< 1%	*	*	< 1%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	92%	> 99%	98%	> 99%	> 99%	*	> 99%	*	*	> 99%
2007	90%	> 99%	97%	> 99%	*	*	> 99%	*	*	> 99%
<b>Grade 5 Mathematics (English and Spanish)</b>										
Students Requiring Accelerated Instruction										
2008	15%	4%	4%	4%	< 1%	*	5%	*	*	5%
2007	15%	< 1%	7%	< 1%	*	*	< 1%	*	*	< 1%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	91%	96%	98%	96%	> 99%	*	95%	*	*	95%
2007	91%	> 99%	99%	> 99%	*	*	> 99%	*	*	> 99%
<b>Attendance Rate</b>										
2006-07	95.5%	95.3%	96.5%	95.8%	98.4%	*	95.6%	-	-	95.8%
2005-06	95.5%	95.5%	96.6%	96.1%	99.2%	*	95.9%	-	-	95.7%

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	18.9	17.5	18.0	17.5
Grade 1	18.9	14.0	17.5	14.0
Grade 2	19.0	10.5	17.3	10.5
Grade 3	19.0	18.0	17.7	18.0
Grade 4	19.6	18.5	18.4	18.5
Grade 5	22.2	14.5	19.4	14.5
Grade 6	21.4	15.5	19.7	15.5
Mixed Grades	22.4	-	28.6	-
<b>Number of Students per Teacher</b>	14.5	12.6	14.3	13.3
<b>Instructional Staff Percent **</b>	64.0%	63.9%	n/a	n/a
<b>Instructional Expenditure Ratio **</b>	64.1%	57.4%	n/a	n/a
<b>Expenditures per Student (2006-2007):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$5,179	\$5,343
Instruction (11,95)			\$3,961	\$4,037
Instructional-Related Services (12,13)			\$185	\$97
Instructional Leadership (21)			\$34	\$0
School Leadership (23)			\$328	\$437
Support Services-Student (31,32,33)			\$225	\$143
Other Campus Costs (35,36,51,52,53)			\$446	\$630

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '\*\*\*' For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)  
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).